



I hope you all had a lovely half term. On their return to school, the children have had great fun playing outside in the wind with the Autumn leaves. Today is Outside Learning Day. Outdoor Learning Day is a global movement to inspire and celebrate outdoor play and learning, at home and at school. On Outdoor Learning Day itself, which has two dates each year, teachers celebrate with a special day outdoors for their class and the children will be spending as much time as they can outside through the day.

Supporting Pupils with Medical Needs in School

As a school we have a responsibility to manage the health needs of all our children in school. We have a policy which looks at our procedures and practices in supporting pupils with medical needs in school and this has recently been updated. Below are some key points of this policy we would like to make you aware of. If you would like to see a copy of the policy please contact the school office. If you have any questions, please contact Sara Clarkson, Assistant Head.

Changes and Updates

We ask that all Parents and carers keep us informed of any changes to their child's condition, treatment or medication. If these changes are significant, please contact a member of the leadership team so this can be discussed with you.

Medication

As parents, it is your responsibility to administer any medication your child needs outside of the school day, where possible. Medicines will only be administered at school when it would be detrimental to a child's health or school attendance not to do so. Where medication is required during school time, we need written evidence of this (on label or note from GP). The medical consent form has been updated to include a section so information can be given as to why your child requires the medication during school hours. When sending in your child's medication, please also send in the appropriate resources to administer the medication e.g. syringes.

If a child has a new medication, either as a regular dose or as an 'ad hoc' medication, e.g. antibiotic, the medical team need a day to make adjustments to the schedule to accommodate this and to check all paperwork has been completed. If the child needs to come to school before we have arrangements in place, you will be asked to come into school to administer the medication. We are currently looking at an electronic consent form on the Parent App to make this easier for you to complete.

Admissions to hospital

After a stay in hospital, due to surgery or a period of illness, we ask that you keep your child at home for an appropriate period of time, for rest and recovery, before they return to school. The length of time will depend on the individual circumstances, however this would be a minimum of 1 school day.

If possible, please ask the relevant hospital consultant to copy in Sara Clarkson and the school nurse to the child's discharge notes and/or any relevant professionals' reports, so that appropriate arrangements and plans can be put in place, including a risk assessment if needed, ready for when your child returns to school. Your child will not be able to return to school until all relevant plans and resources are put in place to ensure their safety and wellbeing. A phased return back into school may also be recommended.

Personal Care

If your child needs support with personal care, please send into school a supply of incontinence pads/ pull ups, wipes and sundries e.g. cream, that will be used and applied as necessary. A consent form will be going home to give us permission to apply cream if required. If your child also requires a milk feed, please also send in the appropriate syringes, giving sets and extension tubes so we can administer this in school.

Please can a set of labelled spare clothes also be sent into school to enable us to change your child if required.

Parent Governor Vacancy

Hayley Fruish has recently stepped down as a member of the Governing Body. We would like to thank her for her time and commitment to this role. This does mean we now have a Parent Governor Vacancy. A letter with more information about the role and how to apply will be sent out this week. It's a great way to be involved with the work of the school. Any questions about this please ask myself or Katie Usher, our Chair of Governors.



Parent Teacher Association

Our PTA is meeting this week and we're hoping to plan some exciting events over the coming months - please watch this space.

We have recently been donated \$5000 (£4000) from Cummins in Daventry through their Global Giving scheme, which is fantastic. This is all thanks to the auntie of one of our pupils who works for Cummins and put in the application on our behalf.

If you would like to support our PTA or would like to become a member, please let Kelly Allen (PTA Chair) know through the school office.

If you or a family member has links with a company that makes charitable donations, please get in touch.

School Apps

As you know we have two apps we use in school. The Parent App is for us to share any information, documents or letters with you. If we need to send a message to you we will always send it using the app and as an email; this may go into your Spam or Junk folder.



The Family App is for your child's learning to be shared between home and school. You can share photos and videos of your child at home. Your child's teacher will share one piece of evidence with you a week through this app. The domain name is 'Fairfields'.

If you are struggling to access either app please let a member of the office team know and we will be in touch to get this sorted as soon as we can.



Building Works

As you are aware, we have continuing difficulties with parts of our school building. We are working really closely with West Northamptonshire Council (WNC) to try and get this sorted as quickly as possible, especially as this is impacting some of the provision we can offer e.g. the swimming pool. We have now had the go ahead from the DfE and WNC are in the process of selecting contractors to complete the work required to resolve our problem with RAAC. If all goes to plan, this work is due to start this term. The safety of the children is our top priority, and discussions will be had prior to the work starting to ensure this continues when the construction team are on site. Unfortunately this may mean that we will have to cancel Christmas events like the Christmas Production. Once we have a more accurate timescale I will be in touch with more information.

Thank you for sending in donations for the Hope Centre as part of our Harvest Assemblies. These were delivered over half term and they appreciated our ongoing support.



Parent Code of Conduct

At Fairfields School, we are extremely fortunate to have a supportive and friendly parent body. Working in partnership is very important to ensure we are all doing the very best for the children. We want you all, as parents, to feel fully involved in school life. We have created a Parent Code of Conduct as a reminder to all parents and carers of the expected conduct when on school premises. This is so we can continue to flourish together as members of our school community. A copy of the document is on the next page.

Fairfields Parent Code of Conduct

Purpose and scope

At Fairfields we believe it's important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on conduct for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy). This parent code of conduct aims to help the school work together with parents by setting expectations on appropriate conduct.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

Our expectations of parents and carers

We expect parents and carers to:

- Respect the ethos, vision and values of our school; this includes being mindful of the different needs of the school community
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with language and conduct
- Seek a peaceful solution to all issues
- Ensure their child is safe at all times while on school premises
- Approach the appropriate member of school staff to help resolve any issues of concern, sharing these in a courteous manner
- Value everyone equally regardless of race, disability, gender, sexuality or social class; we are an inclusive community.

Conduct that will not be tolerated

- Disrupting, or threatening to disrupt, school operations
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Threatening or intimidating another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)
- Posting photos of pupils, other than parents' own child, on social media

Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident. This will either be face to face or on the phone.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Invite the parent in to school to meet with a senior member of staff or the headteacher
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from the local authority's legal team (Pathfinder Legal Services) regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

Dates for the Year.

We have been asked to share dates with you all with as much notice as possible. Below are the scheduled dates for the year. They are all to be confirmed nearer the time. Please keep an eye on the Parent App for updates

Coffee Mornings

Tuesday 21st November — 9.30am
Thursday 1st February— 9.30am
Thursday 21st March— 9.30am
Thursday 9th May — 9.30am
Thursday 27th June — 9.30am

Assemblies

Easter Assemblies inc Easter Egg Hunt— Wednesday 27th and Thursday 28th March
End of Year Celebration Assemblies — Monday 22nd July & Tuesday 23rd July

Parents Evenings

Celebration Evening—Wednesday 6th March
Tea with the Teachers—Wednesday 10th July

School Events

- Children in Need — Friday 17th November
- Light and Colour Day—Monday 13th November
- Early Years and Key Stage 1 Christmas Production — 6th and 7th December (TBC)
- Lower Key Stage 2 and Upper Key Stage 2 Christmas Production—12th, 13th and 14th December (TBC)
- Sensory Maths Day—Friday 26th January
- Chinese New Year Day—Friday 9th February
- World Book Day — Thursday 7th March
- Eid celebration—Friday 19th April
- Sports Week—20th—24th May
- Olympic Challenge Week - 10th—14th June
- Cooking Day—Friday 28th June



A huge thank you to everyone who has sent in books donations, we had a great response. We are now in the process of creating our Loan Library so the children can choose a book to share at home. Watch this space!

It's going to be a busy term for Fairfields and we will try and keep you as up to date as we can. If you have any questions, queries or want to discuss anything with us please get in touch.

Lesley Elder - Headteacher
head@fairfields.northants-ecl.gov.uk

Letter from the Chair of Governors

Dear Parent (s) and Carer(s),

I am writing to introduce myself as Chair of Governors at Fairfield's Primary School. I have been a Governor at Fairfield's for just over a year and enjoy coming into school to meet with both the children and staff.

I am a primary school teacher so have a good understanding of education and SEND, having worked with and continuing to work with a variety of different needs. I am passionate about education and every child having a right to education.



Fairfield's is committed to providing the best education for each individual child at their school. As a Governor, I regularly come into school and it is clear to see that the following beliefs are embedded into every day practise with every individual child supported in their learning journey.

Inclusion is at the heart of all we do.
Children learn best when teaching is memorable, purposeful and meaningful.
All children can achieve.
How children learn is as important as what children learn.
Children learn when they are happy and secure.

What is the role of the governors?

The governing body has three core roles that we follow:

Ensuring clarity of Vision, Ethos and Strategy

The vision is what the school aspires to. The ethos is the culture and character of the school and the shared beliefs that you all hold. The strategy is the specific actions that are taken to achieve the vision. As governors we ensure there is a clear vision in place and check how it is being fulfilled.

Holding Executive Leaders to Account

Leaders in school make decisions about day-to-day operations, and governors evaluate how effectively leaders have exercised their professional judgement. Leaders in schools decide how to spend the budget, and governor's review whether the school has achieved value for money. School leaders manage individual staff members, and governors assess staff's performance as a whole.

Overseeing Financial Performance

As governors we will check that school management systems are effective and complaint. We will regularly monitor the budget and check that the school is delivering value for money. Alongside this we will check policies are up to date and are being followed in school.

The governing body at Fairfield's are truly committed to supporting Mrs Elder and the team in leading the school forward with every individual child are the forefront. I look forward to meeting you at different parent events in school.

Yours Sincerely,
Mrs Katie Usher