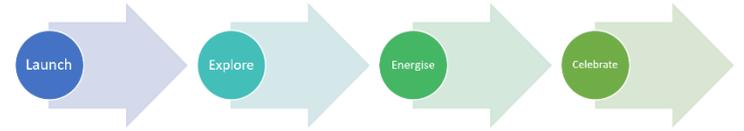


	Term 1		Term 2	Term 3	Term 4	Term 5	Term 6
Theme	All About Me	Let's Play	Winter Time	Once Upon A Time	Places -	Down in the...Garden	Growing
Weeks	5	5	4	6	6	6	6
Key texts	Funny Bones (rhyming) English/Communication - layered in wk 4/5 linked to text/communication. Maths - layered in wks 4/5 link to measure. All other learning (taught & environment) linked to EHCP Outcomes. NB - Teachers to use Reflective Journals.	On Sudden Hill English/ Communication- T4W story Maths - Number	The Polar Express English/ Communication- Letters, lists & cards. Maths - weight	Hansel & Gretel (Cultural references to Eastern Europe) English/ Communication- Fiction (T4W- story writing) Maths - Measure	Traditional Tale- The Dragon of Kracow English/ Communication- -(T4W instructions - How to catch a dragon? Bossy words Maths - Number	The Curious Garden English/ Communication, (information writing- reports, leaflets, labels, fact boxes) Maths - Shape & Prepositions	Christopher Nibble English/ Communication- Non-Fiction Food (Information writing Lists, ingredients, menus, posters) Maths - Weight Capacity
Topic	PSHE - Health & Wellbeing (families & people who care for me, healthy lifestyles, mental wellbeing)	UOW- Geog - To master geographical skills & language (Field trips) & Places (Local) History - To understand chronology including changes in living memory. PE- Dance RE- Consolidate prior learning PSHE - consolidate prior learning RE - Why I am special?	The Arts - Music - To Perform Art - Painting PSHE - Relationships (caring friendships, respectful relationships, feelings & emotions) PE - Dance RE - Why I am special? inc special baby	The Arts - Music - To compose Art - Painting & Collage & textiles PSHE - Health & wellbeing (keeping safe, growing and changing, basic first aid) PE - Gymnastics RE - Special places	Scientific Technologies Science - Every day materials DT - Textiles Computing - To control PSHE - Living in the wider world (rights & responsibilities, internet safety and harms, online relationships) PE - Gymnastics RE - Special places	UOW - Geog - Physical & Human geography History - Historical investigation PSHE - Relationships (healthy relationships, online relationships, valuing difference) PE - Games RE - Special Things	Scientific Technology - Science- Plants DT - Cooking & nutrition Computing - To create & to communicate PSHE - Living in the wider world (money matters, taking care of the environment) PE - Games RE - Special Things
RE & PE is taught continuously.							
Opportunities to practice skills in the Enabling Environment	EHCP	EHCP	Geog - Places History - Chronology	Music - to perform Art - painting	Music - to compose Art - painting & collage	Science - Everyday materials DT - Textiles Computing - To control & create	Geog - Physical & Human geography History - Historical investigation
Enrichment	-	-	Brampton valley railway Bus	Catholic cathedral Local Walk	-	I spy trip on bus Bus	
NB	Please provide opportunities in your Enabling Environment to capture the following - Maths - Time (make reference to this throughout your day and emphasise the language of playtime & morning, Money(opportunities in your role play or corner to learn) & problem solving (should be continuous within the environment). To remember that when teaching Science you provide a science investigation as a starting point within your environment. To provide everyday opportunities for mark making as it is the beginnings of Drawing along with malleable materials as this is the beginnings of Sculpture and linked to our fine motor outcomes. Include all styles of Music - good quality- for the children to listen and respond to within your environment.						
Learning without lessons.	Photos of a tree outside(one they can see from their class window) taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.			Photos of a tree outside taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.		Photos of a tree outside taken overtime - observing the seasonal changes. Display in class and use to refer to the weather and changes in clothing.	
Extended Curriculum 	The implicit curriculum for PSHE areas of learning for fostering social skills and nurturing a foundation for a healthy lifestyle. Embedded within everyday interactions and experiences, subtly shaping attitudes, behaviours, and values - Making Relationships, Building Relationships, Managing Feelings & Behaviour and Health and Self-Care.						



	Term 1		Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Hoorah For Me!	Celebrations	Let it Snow	Amazing Animals	Let's Build	Journeys	Water
Weeks	5	5	4	6	6	6	7
Key texts	Peepo English/Communication - layered in wk 4/5 linked to text/ communication. Maths - layered in wks 4/5 link to measure. All other learning (taught & environment) linked to EHCP Outcomes. NB - Teachers to use Reflective Journals.	Pumpkin Soup English/ Communication- Fiction T4W story Maths - Number	The Nutcracker (non-fiction letters, cards) Maths - pattern	Superworm (rhyming) English/ Communication- T4W story Maths - Number	What we'll build English/ Communication - T4W - instructions, posters & labels, captions Maths - Shape/Pattern	A Balloon for Grandad English/ Communication (T4W- story writing as postcards) Maths - Number	Snail & the Whale (Rhyming) English/ Communication- (non-fiction-T4W- recounts and non chronological reports) Maths - capacity
Topic	PSHE - Living in the wider world, Rights & responsibilities, Internet safety & harms, Online Relationships	UOW - Geog - Physical & Human geography History - Historical investigation PSHE - Consolidate prior learning PE - Dance RE - Special people	The Arts - Music - To Perform Art - Printing PSHE - Relationships, Caring friendships, Respectful relationships, Feelings & emotions. PE - Dance RE - Special people - The Holy Family	Scientific Technologies Science - Animals & Humans & Habitats DT - Cooking & Nutrition Computing - To communicate PSHE - Health & wellbeing, families & people that care for me, healthy lifestyles, mental wellbeing. PE - Gymnastics RE - Special foods	Scientific Technology - Science - Every day materials DT- Construction & materials Computing - To control PSHE - Health & wellbeing, keeping safe, growing & changing, basic first aid. PE - Gymnastics RE - Special foods -	UOW- Geography - field work & places History - Chronology PSHE - Living in the wider world, money matters, harmful substances, taking care of the environment. PE - Games RE - Special books	The Arts - Music - To compose & transcribe Art - Painting PSHE - Relationships, Healthy relationships, Online relationships, valuing differences PE - Games RE - Special books - Share journals
RE & PE is taught continuously.							
Opportunities to practice skills in the Enabling Environment	EHCP	EHCP	Geog - Human & physical History - investigation	Music - to perform Art - printing	Science - animals & habitats/humans DT - cooking Computing - To communicate	Science - Every day materials DT- Construction Computing - To control & to create	Geography - field work & places History - Chronology
Enrichment	-	Into Film Cinema Trip Bus	-	Animal Experience On Site	-	-	Birmingham sea life centre Bus
NB	Please provide opportunities in your Enabling Environment to capture the following - Maths - Time (make reference to this throughout your day and emphasise the language of playtime & morning, Money(opportunities in your role play or corner to learn) & problem solving (should be continuous within the environment). To remember that when teaching Science you provide a science investigation as a starting point within your environment. To provide everyday opportunities for mark making as it is the beginnings of Drawing along with malleable materials as this is the beginnings of Sculpture and linked to our fine motor outcomes. Include all styles of Music - good quality- for the children to listen and respond to within your environment.						
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