



I would like to thank you all for your continued support during the period of class closures. This has really helped us maintain the safety and wellbeing of our pupils, which remains central to every decision we make. I really appreciated the patience, understanding, and support shown by our families during that challenging period.

Staffing levels are still really challenging. While we have some consistent supply staff in place, and we are continuing our recruitment process, we still have a number of staff on both long and short term absence. As you know, the safety of the children is always our utmost priority. During this time we will continue to review access to our extra provisions; Conductive education, warm water sessions, forest school and educational visits. Priority will always be given to staffing classrooms which may result in these sessions being cancelled at short notice. We are working hard to try and prevent more class closures, however I do need to make you aware that these will be reintroduced if required.



Assistant Family Support Worker



I am pleased to share that Lauren Quigley has been appointed our Assistant Family Support Worker. Lauren has worked at Fairfields for over 10 years and has always been passionate about supporting our families. Lauren will be working closely with Janice Crane, our Senior Family Worker and as part of her role will be supporting with mileage claims, monitoring attendance, Early Help Family Conversations and Child in Need Meetings. If you would like support from Lauren please contact the school office.

Mid Point Assessment

Your child's mid point assessment sheet is now available to be viewed through the Evidence for Learning Parent App. This shows the progress your child has made since July 2025.

Further instruction on how to access this document can be found at the end of the Newsletter. If you are struggling to access the information or would like a paper copy please let your child's class teacher or the school office know and we will be more than happy to print it out for you and send it home. If you need your password resetting for the app, please let us know.



If your child is in Reception or is new to school, this year is an assessment year so the team can get an accurate baseline to use as our starting point. This means there will not be an assessment sheet for your child until July 2026.

Parallel Windsor - Sunday 5th July 2026



Parallel Windsor is a Festival of Inclusivity with Challenge Events for all ages, health conditions & abilities. Held in the grounds of the majestic Windsor Great Park & staged on the iconic Long Walk.

Fairfields are entering a team — would you like to join us and help raise some money for school?

Walk, push or run - there are no cut off times. **'Start Together, Finish Whenever'**.

Choose from: 100m, 1K, 5K, 10K or our very own SuperSensory 1K. Parallel's innovative SuperSensory 1K supports neurodiversity & participants with profound & multiple learning disabilities to exercise their senses over a series of challenges such as engaging with sound, taste, touch, & smell. If you would like to join our team please get in touch with Lesley. There is also the option to purchase a Virtual Entry ticket. All Virtual entries receive a medal & t-shirt.

The staff at Fairfields are always there to help and support. If you have any questions or concerns please always get in touch with your child's class teacher or a member of the leadership team.

Lesley Elder - Headteacher

head@fairfields.northants-ecl.gov.uk



Food Parcels

As you are aware, we work with the McCarthy—Dixon Foundation to supply food parcels to some of our families. If you would like a food parcel for over the Easter holiday please let us know. If you would like more information about food parcels and how the service works, please get in touch with Janice Crane, Senior Family Worker.



Fairfields PTA

PTAs play a vital role in enhancing schools and fostering strong, supportive communities. As the PTA operates as an independent entity from the school, we currently don't have a committee, however it would provide an excellent opportunity for the broader school community to collaborate and contribute to the school's success. More information about setting up and running a PTA can be found at [PTA+](#) and [Parentkind](#).
If you would be interested in setting up a new PTA, please get in touch.

Enfold



Enfold is a service aimed at improving the lives of those living with Autism Spectrum Condition and their families, whether diagnosed or undiagnosed, adult or child, by removing barriers and increasing understanding.

They provide help and advice through their 1:1 support service, groups and Peer support service, and give Autistic people a voice to shape services. They also educate the wider community to break down barriers. For more information about Enfold please visit their website [Enfold - Your local autism information hub](#)

Eid Day

This year we are celebrating Eid on Tuesday 24th March. On the day, we would like children to come to school in either party clothes or clothes with patterns, but of course this is optional. We will be learning about the celebration using songs, stories, and videos. There will be lots of sensory activities for the children to engage with and explore. We will be using the skills that we have developed in Maths to create patterns and shapes. We will be joining together in the hall as a key stage to celebrate and engage in activities related to the celebration of Eid. This will include smelling and tasting different foods. There will also be an opportunity to explore the senses through a themed Sensology session.

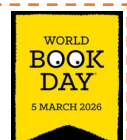


Return to School Meetings

We are aware that some pupils are absent from school due to their complex health needs or have admissions to hospital. To ensure we have the most up to date information before your child returns to school we ask that you contact the school office and arrange a Return to school meeting. Ideally this meeting will be carried out face to face or on Microsoft Teams, however it can be conducted over the phone if needed. At this meeting a return date to school will be agreed to allow time to care plans and training to be completed if necessary or more information to be gathered from health professionals. Some children who have had a significant time away from school may require a phased return so this is also an opportunity to discuss this as well. For more information about return to school meetings please contact **Michaela Russell**, Assistant Head.

World Book Day

The staff and children have had a great two days enjoying the activities which had been set up linked to Monster Phonics for our World Book Day. It has been lovely to see so many of the children dressed up too. Teachers will be sharing photos of your child accessing the activities through Evidence for Learning.



Celebration Evening

Our Celebration Evening is on Wednesday 22nd April 2026. The focus of the evening will be to spend time in the classroom with your child exploring how they learn. You will experience the Enabling and Outside environments and share your child's Learning Journal along with Evidence 4 Learning. Teachers will be available to talk with you, explain practice and share how your child accesses their personalised learning through the day.

The evening will be in two sessions, and you will need to choose which session is convenient for you to attend and celebrate your child's learning. The first session will run from 4.00pm – 5.15pm and the second session will run from 6.00pm – 7.15pm.

Please click on the link to select which session you'd like to attend.



[Celebration Evening 22nd April 2026 – Fill in form](#)

Secondary Provision

Are you starting to think about Secondary Provision but unsure where to start? Join us at a specialist SEN School/Unit Marketplace & Coffee Mornings on Monday 23rd March at the Guildhall Northampton where you can speak with professionals ahead of your child's annual review about transitioning and learn more about the SEN schools and units available.



[Book Tickets](#)

Easter Assemblies

We will be having our Easter Assemblies and Easter Egg Hunt at the end of term, and it would be lovely if you could join us. Please arrive at 1.30pm.



Thursday 26th March - Early Years (Otter & Duckling) and
Lower Key Stage 2 (Squirrel, Deer, Badger, Fox)

Friday 27th March - Key Stage 1 (Dormouse, Rabbit, Hedgehog and Mole) and
Upper Key Stage 2 (Dove, Kestrel, Owl and Robin)

If you park in the school car park, please ensure you have left by 2.30pm to allow for spaces for Buses and taxis at the end of the day.

Dates for the Year.

Below are the scheduled dates for the year. They are all be confirmed nearer the time. Please keep an eye on the Parent App for updates.

School Celebrations—Parents Invited

- Easter — Thursday 26th & Friday 27th March 1.30pm-2.30pm
- Sports Week—19th—21st May

Parents Evenings

- Celebration Evening—Wednesday 22nd April 4.00 – 5.15pm and 6.00 – 7.15pm.

School Events

- Eid day—Tuesday 24th March
- Maths Cooking day—Thursday 25th June
- World Cup Travel Day—Thursday 2nd July

Guidance on Pupil Progress Sheet

This sheet demonstrates the progress your child has made at Fairfields.

Here is an example of the sheet.

These are the different subject areas the children are assessed in.

Here you will see the different dates the data has been taken from.

This is used as a key throughout the document so you can see the progress made in that period of time.

On this example the data is taken from Jul 23 and June 24.

Items	Working at: 21 Jul 2023 23 Jun 2024	
Personal, Social and Emotional Development		
Making Relationships / Building Relationships (EYFS)		
AforA Aspect	Y2-E	G1-E
Managing Feelings and Behaviour / Managing Self & Self Regulation (EYFS)		
AforA Aspect	Y2-S	G1-E
Health and Self Care / Managing Self (EYFS)		
AforA Aspect	Y2-S	G1-E
Physical Development		
Movement and Space: Gross Motor		
AforA Aspect	G1-M	G2-D
Movement and Space: Fine Motor		
AforA Aspect	G1-E	G1-D
Physical Education (Oak)		
Communication and Language Development		
Listening		
AforA Aspect	Y2-S	G1-E
Understanding		
AforA Aspect	G2-S	G1-S
Speaking		
AforA Aspect	G1-S	G2-E
Cognition and Learning		
Thinking Skills		
Attention		
AforA Aspect	Y2-D	Y2-S
English		
Reading / Word Reading & Comprehension (EYFS)		
AforA Aspect	G1-S	G2-E

These boxes demonstrate the progress your child has made, showing the number of steps. If the box has two colours around the edge then your child has maintained that level.

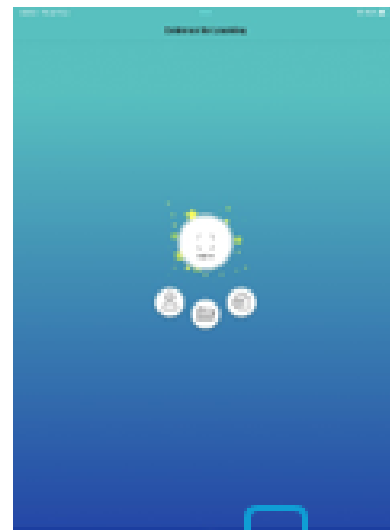
Sometimes your child may have a blank section. This means that your child isn't currently working on skills at this level so there is no data to report on.

If you have any questions regarding the data sheet, please speak to your child's class teacher.

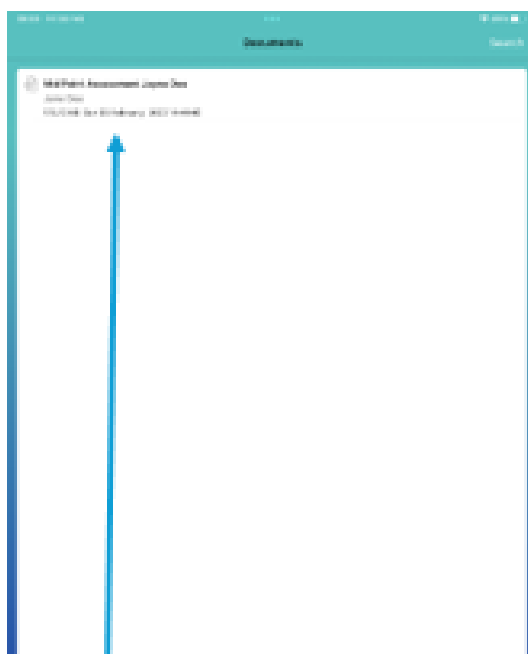
Viewing your child's reports using the Evidence for Learning Family App

Log in screen

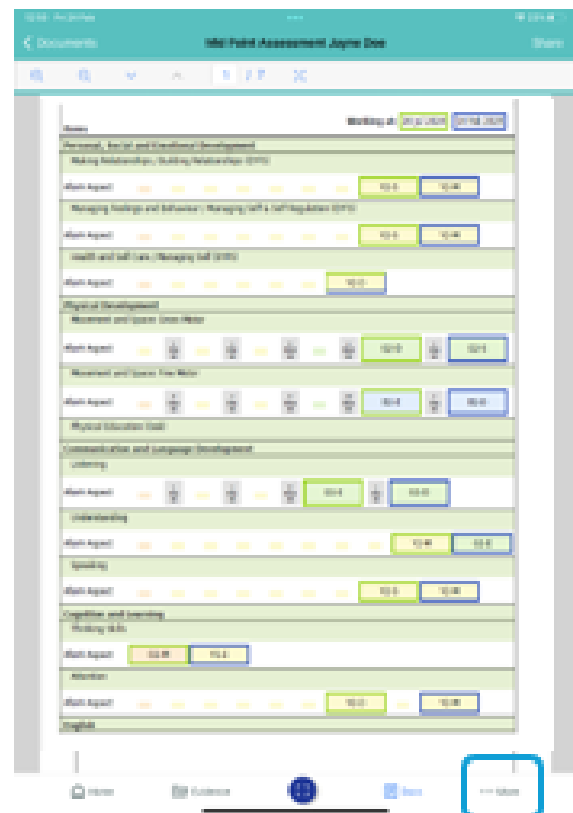
Log in on the Evidence for Learning Family



Tap the Docs icon at the



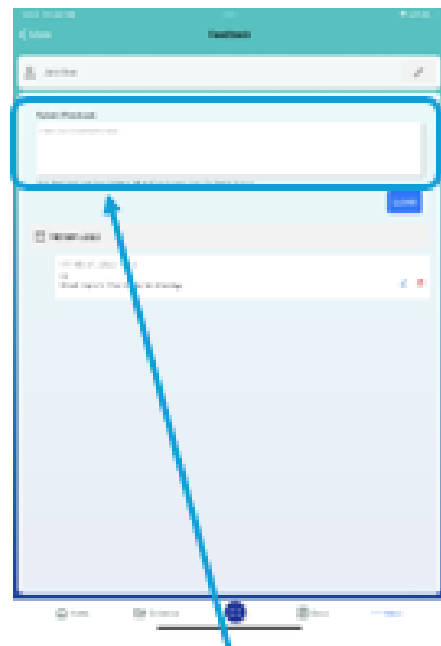
The document screen will open. Tap on the document you want to look at. This will then open.



Once you have read the report the app also allows you to give some feedback to the class teacher. Tap on the ...More icon at the

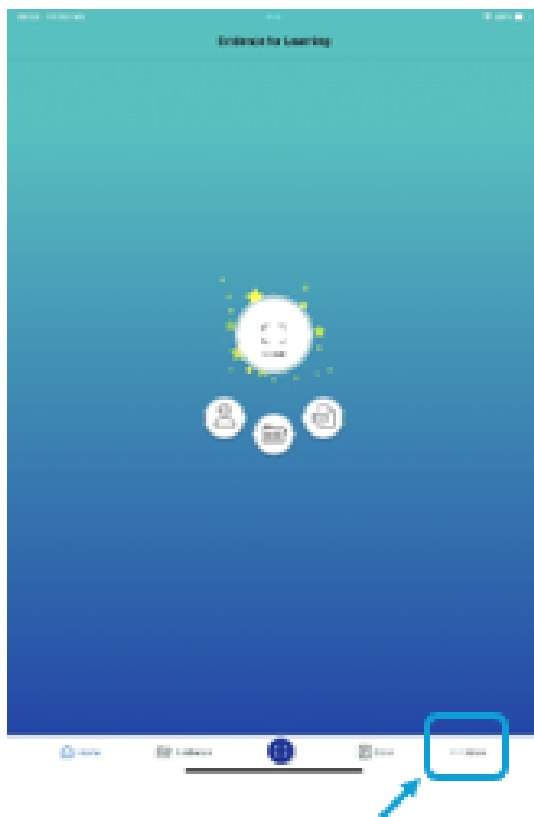


Tap on the feedback



Type your comment in the box and then tap on submit.

You can also get to the feedback section through the main screen.



Tap on the ...More icon at the bottom.
This will take you back to the feedback section of the app.